

Unit 1

Alphabet

1. Presentation

A group of letters is called **Alphabet**. In English language there are two types of **alphabet**:

i) Uppercase Alphabet

A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T
U	V	W	X	Y	Z				

2. Skill Building

Filling the blanks with the missing letters.

A	C	D	F	H	J	L
N	P	R	T	U	W	Y
Z						

3. Interaction

Say the next letter.

Student 1: A C E G I K M O Q S U W Y

Student 2: B D F H J L N P R S T V X Z

4. Presentation

ii) Lowercase Alphabet

a b c d e f g h i j k l m
n o p q r s t u v w x y z

5. Skill Building

Fill in the blanks with the missing letters.

a c e g i k m o p r t v x z

6. Practice

Write small letters in their appropriate positions.

7. Practice

Write small letter next to its capital letter.

A B C D F G H I J K L M N O
P Q R S T U V W X Y Z

8. Presentation

Alphabet representing **Pashto** letters

A	ا ع	N	ن
B	ب	O	و ع
C	س ك	P	پ
D	د پ	Q	ق
E	ی	R	ر ر
F	ف	S	س خ ث ص
G	ج ج	T	ت پ ط
H	ح ه	U	ع ا ی
I	ع ی	V	و ز یر
J	ج	W	و ز و ر
K	ک	X	ک س
L	ل	Y	یا
M	م	Z	ز ظ ذ ض
N	ن		
O	و ع		
P	پ		

9. Vocabulary

Learn new words

A



Apple

B



Banana

C



Cat

D



Duck

E



Egg

F



Fan

G



Grapes

H



House

I



Iron

J



Jug

K



Kite

L



Lamp

M

N

O

P



Mango



Nurse



Orange



Pepper

Q

R

S

T



Quail



Rose



Soap



Tomato

U

V

W

X



Umbrella



Vase



watermelon



X-Ray

Y

Z



Yacht



Zebra

10. Presentation

Types of **alphabet**

Vowel Letters

A - E - I - O - U

Consonant letters

B C D F G H J K L M N P Q R S T V
W X Y Z

11. Skill Building

Write **V** in front of **vowel** sound and **C** in front of **consonant** letters.

- | | | | | | | |
|------|------|-------|-------|-------|-------|-------|
| 1. C | 2. D | 3. O | 4. | 5. W | 6. I | 7. R |
| 8. Y | 9. U | 10. F | 11. B | 12. A | 13. G | 14. H |

12. Presentation

Indefinite **article**

A is used with a word which begins with a **consonant** sound.

A means **one**



A book



A pen



A pencil



A ruler



A cook



A Tyre



A Bus



A Telephone



A bell



A door



A chair



A marker

13. Skill Building

Write the name of each picture using the indefinite article A.



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.

14. Presentation

Indefinite article **An**

An is an indefinite article which is used with a word which begins with a vowel sound **A.E.I.O.U**

An means one



An apple



An orange



An egg



An umbrella



An inkpot



An oven



An airplane



An iron

15. Skill Building

Write a before the words which begin with consonant sound and an before the words which begin with vowel sound.



1. egg



2. fan



3. house



4. book



5. rose



6. bell



7. inkpot



8. orange



9. pepper



10. apple



11. quail



12. bus

16. Spelling

Write the names of the following pictures.



1.



2.



3.



4.



5.



6.



7.



8.

Unit 2

Good Morning



Student 1: Good morning. How are you?

Student 2: Good morning too. I am fine thanks and you?

Student 1: Not too bad.

Student 2: What are you doing?

Student 1: I am studying English.

1. Vocabulary

Family members

Learn the **spelling** and **meaning** of the following words.



Aunt

Daughter

Son

Uncle

Sister

Brother

2. Silent Reading

Read paragraph and answer the following questions.

My Family

My name is Ali. Kamran is my father.

Sadaf is my mother. Hassan is my brother.

Shams is my uncle. Husna is my sister.

We are a happy family

1. What is the name of Ali's brother?
2. What is the name of Ali's father?
3. What is the name of Ali's mother?
4. What is the name of Ali's uncle?
5. What is the name of Ali's sister?

3. Presentation

Using of **is** with **He**. He is used for **male**.

1. He is a boy.



2. He is a man.





3. He is a shopkeeper.



4. He is a policeman.



5. He is a doctor.



6. He is a teacher.



7. He is a pilot.



8. He is a barber.



9. He is a scholar.



10. He is a traffic man.

4. Skill Building

Fill in the blanks with He is.....

1..... a teacher.

2..... a doctor.

3..... a carpenter.

4..... a shopkeeper.

5..... a baker.

6..... a driver.

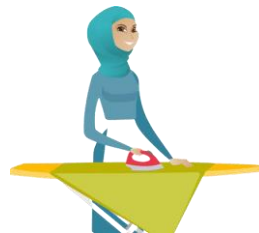
5. Presentation

Using of is with **She**. She is used for **female**.

1. She is a woman.



2. She is a maid.



3. She is a girl.



4. She is a student.





5. She is a nurse.



6. She is caretaker.



7. She is a mother.



8. She is a doctor.



9. She is a house wife.



10. She is a wet nurse.

6. Skill Building

Fill in the blanks with She is.....

1..... a house wife.

2..... a nurse.

3..... a doctor.

4..... a woman.

5.....a teacher.

6..... a mother.

7. Presentation

Using of is with **it**. It is generally used for **things**.



1. It is a pen.



2. It is a book.



3. It is a marker.



4. It is a car.



5. It is a rose.



6. It is a bus.



7. It is a house.



8. It is a door.

8. Skill Building

Fill in the blanks with It is.....

1..... a door.

2..... a car.

3..... a pen.

4..... a window.

5..... a hospital.

6..... a cup.

7..... an iron.

8..... an orange.

9..... an apple.

9. Vocabulary

Religious words

Learn the meaning and spelling of the following words.

1. Religion دين
2. Prophet نبي
3. Messenger رسول
4. Lord رب
5. Follower امتي
6. Holy مقدس

10. Silent Reading

Read paragraph and answer the following questions.

My Religion

My name is Hussain. I am a Muslim. I am a follower of the last Prophet and Messenger

Mohammad ﷺ Allah is my Lord. The holy Qur'an is our book revealed by

Allah the Al-Mighty. We are the biggest nation on this earth. We love our religion a lot.....

1. What is the name of Hussain's religion?
2. Who is the last Prophet and Messenger? ﷺ
3. What is the name of Hussain's religion book?
4. Who is the biggest nation on this earth?

11. Presentation

Using of **am** with **I**. **I** is used for **oneself**.



1. I am Ahmad.

I am a teacher.



2. I am Ali.

I am a doctor.

3. I am Hassan.



I am a farmer.

4. I am Sanaullah.



I am a soldier.

5. I am Abdullah.



I am driver.

6. I am Faridullah.



I am Afghan.

12. Skill Building

Fill in the blanks with I am.....

1..... a doctor. 2..... a teacher. 3..... a policeman.

4..... a pilot. 5..... a truck driver. 6..... a nurse.

7..... a teacher. 8..... a shopkeeper. 9..... a scholar.

13. Presentation

Using of are with **We**. We is the plural form of **I**.

1. I am a boy.



We are boys.



2. I am a girl.



We are girls.



3. I am a teacher.



We are teachers.



4. I am a student.



We are students.



14. Skill Building

Fill in the blanks using **girls, teachers, doctors, or students**.

1. We are



2. We are





3. We are



4. We are

15. Reentry

Fill in the blanks with he, she, it, I and We.

1. am a boy.

2. is Imran.

3. is Husna.

4. are boys.

5. is a bus driver.

6. is a pen.

7. is a marker.

8. am a teacher.

9. is a housewife.

10. are footballers.

11. is a duster.

12. am a farmer.

Review A

Grammar Summary

1.

i) An Alphabet is a set of letters usually presented in a fixed order which is used for writing the words of a particular language.

Uppercase Letters, Lowercase Letters

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

2.

i) A is an indefinite article that is used before singular countable nouns which begin with consonant sound.

ii) An is an indefinite article that is used before singular countable nouns which begin with vowel sound.

3.

i) He is used for male. She is used for female. It is generally used for things and animals. With these subject pronouns we use the verb (is).

ii) I is used for oneself and with I we use the verb am. We is the plural form of I and with we the verb are is used.

Vocabulary Summary

1. Family related words Religion related words

Father	Mother	Husband	Wife
Uncle	Aunt	Brother	Sister
Religion	Lord	Prophet	Messenger

Unit 3

Greeting



Student 1: Hi (Assalamu Alaikum)

Student 2: Hi (Wa Alaikum As Salam)

Student 1: How are you?

Student 2: I am fine Alhamdulillah, and you?

Student 1: I am fine too by the grace of Allah.

Student 2: What is your name?

Student 1: My name is Hamza. What is your name?

Student 2: My name is Ahmad.

Student 1: Where do you stay?

Student 2: I stay in Jamia Farqiya.

1. Presentation

Using of are with **you**. You is used for both **male** and **female** when addressing them directly.

1. I am Ahmad.



You are Mahmood.

I am Mahmood.



You are Ahmad.

2. I am a student.



You are a teacher.

I am a teacher.



You are a student.

3. I am a boy.



4. I am a man.

You are a girl.



You are a woman.

2. Skill Building

Fill in the blanks with You are.....

1. a boy.

2. a girl.

3. doctors.

4. women.

5. a farmer.

6. a driver .

7. a nurse.

8. teachers.

3. Presentation

Using of are with **they**. **They** is the plural form of **He**, **She**, and **It**.



1. He is a teacher.



2. They are teachers.



3. She is a woman.



4. They are women.



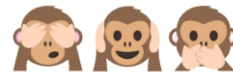
5. It is a pen.



6. They are pens.



7. She is a monkey.



8. They are monkeys.

4. Skill Building

Fill in the blanks using they are.....

1. teachers.

2. doctors.

3. men.

4. women.

5. books.

6. papers.

7. monkeys.

7. apples.

5. Reentry

Fill in the blanks with **is, am, or are**.

1. They cats.

2. I busy.

3. You..... a teacher.

4. She..... a girl.

5. We doctors.

6. They students.

7. Hea boy.

8. I a student.

6. Vocabulary

Learn the **meaning** and **spelling** of the following words.

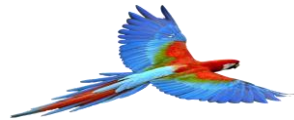
Frog



Duck



Parrot



Robin



Cock



Hen



Pigeon



Peacock



Chick



7. Presentation

This is a demonstrative **pronoun** - This is used to point out **near singular person, place, thing or animal**.

1. This is a man.



2. This is a woman.



3. This is a house.



4. This is a car.



5. This a duck.



6. This is a frog.





7. This is a hen.



8. This is a building.



9. This is a pen.



10. This is a marker.

8. Skill Building

Make sentences using the following pictures.

This is a

1.....a cat.

2..... fish.

3a frog.

4..... a donkey.

5..... a horse.

6..... a parrot.

7..... a cow.

8..... a rabbit.

9..... a duck.

9. Presentation

That as demonstrative pronoun - That is used to point out far singular **person**, **place**, **thing** or **animal**.

1. That is a house.



2. That is a bus.



3. That is a fan.



4. That is a bell.



5. That is a car.



6. That is a kite.



7. That is a duck.



8. That is an umbrella.



10. Skill Building

Fill in the blanks with **fish, frog, rabbit, cat, snake, parrot, peacock, donkey** and **duck**.

1. That is a



2. That is a



3. That is a



4. That is a



5. That is a



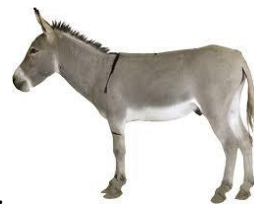
6. That is a



7. That is a



8. That is a



6. Presentation

This is the **plural** form of this. This is used to point out near **persons**, **places**, **things** or **animals**.

1. This is a chair.



These are chairs.



2. This is a pen.



These are pens.



3. This is a book.



These are books.



4. This is a pencil.



These are pencils.



7. Vocabulary

Learn the **spelling** and **meaning** of following words.

Orange



Mango



Plum



Watermelon



Apple



Pear



Fig



Cherry



Peach



8. Skill Building

Make sentences from the following words using - These are.....**apples,**
mangoes, oranges, grapes, pears, watermelons, peaches, bananas, cherries,
dates, lemons and figs.

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



9. Presentation

Those is the **plural** form of that. Those is used to point out far **persons, places, things or animals.**

1. That is a bottle.



Those are bottles.



2. That is a glass.



Those are glasses.



3. That is a cap.



Those are caps.



4. That is a bell.



Those are bells.



10. Skill Building

Make sentences using - Those are.....



bells



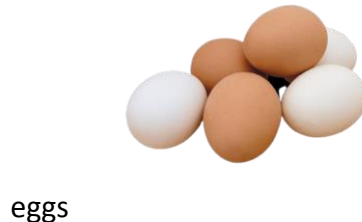
bicycles



glasses



caps



eggs



umbrellas



bottles



bicycles



cars

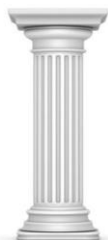
11. Reentry

These is the plural form of this - Those is the plural form that.

Singular	Plural
This	These
That	Those
Is	Are

12. Vocabulary

Learn the **meaning** and **spelling** of the following words.



1. Pillar



2. Testimony



3. Prayer



4. Fasting



5. Alms



6. Pilgrimage

13. Silent Reading

Read the passage below and answer the following questions.

The five pillars of Islam are:

1. Testimony (There is no God but Allah and Mohammad is His Messenger).
2. Prayer (To pray five times daily).
3. Alms (To pay yearly charity).
4. Fasting (To fast in the month of Ramadan).
5. Pilgrimage (To visit Kabah and perform the rituals of Hajj).

Now answer the questions.

1. What is the first pillar of Islam?

2. What is the second pillar of Islam?
3. What is the third pillar of Islam?
4. What is the fourth pillar of Islam?
5. What is the fifth pillar of Islam?

14. Writing

Capitalization

Write the sentences on a piece of paper with the correct capitalization.

my name is haseeb. i am from afghanistan. i belong to nangarhar. i study in al-fajr institute.
i stay in hostel.

15. Word Search

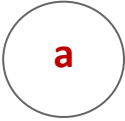


Find the given words

W	V	E	R	T	I	C	A	L	L	Seek
R	O	O	A	F	F	L	S	A	B	Find
A	C	R	I	L	I	A	T	O	A	Random
N	D	O	D	K	O	N	W	D	C	Sleuth
D	R	K	E	S	O	O	D	D	K	Backward
O	E	E	P	Z	E	G	L	I	W	Vertical
M	S	I	I	H	O	A	E	R	A	Diagonal
A	L	R	K	R	R	I	R	E	R	Wikipedia
K	O	D	I	D	E	D	R	C	D	Horizontal
H	E	L	W	S	L	E	U	T	H	Word Search

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

16. Reentry

Match the words with "a" or "an" according to their beginning sounds.

hen		glass
mobile		computer
star		eagle
inkpot		burger
owl		ant

17. Writing

Write three sentences about yourself with correct capitalization.

-
-
-

Unit 4

Introducing Friends



Hussain: Ahmad, this is my brother, Karim.

Karim, this is my friend, Ahmad.

Karim: Nice to meet you, Ahmad.

Ahmad: Nice to meet you too, Karim.

Karim: What do you do?

Ahmad: I am a student.

Karim: Where do you live?

Ahmad: I live in Kabul.

1. Presentation

Using of **what** for thing and **my** for possession.

1. What is this?



It is my car.

2. What is this?



It is my umbrella.

3. What is this?



It is my kite.

4. What is this?



It is my cap.

5. What is this?



It is my chair.

6. What is this?

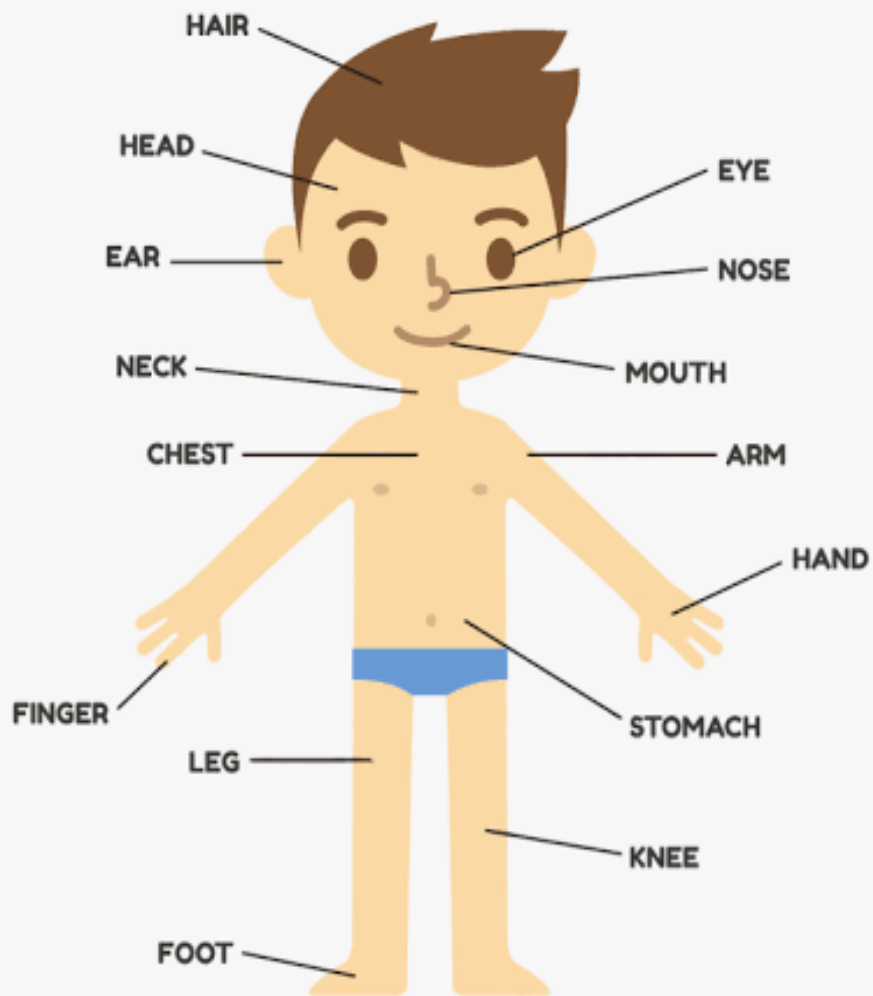


It is my bag.

2. Vocabulary

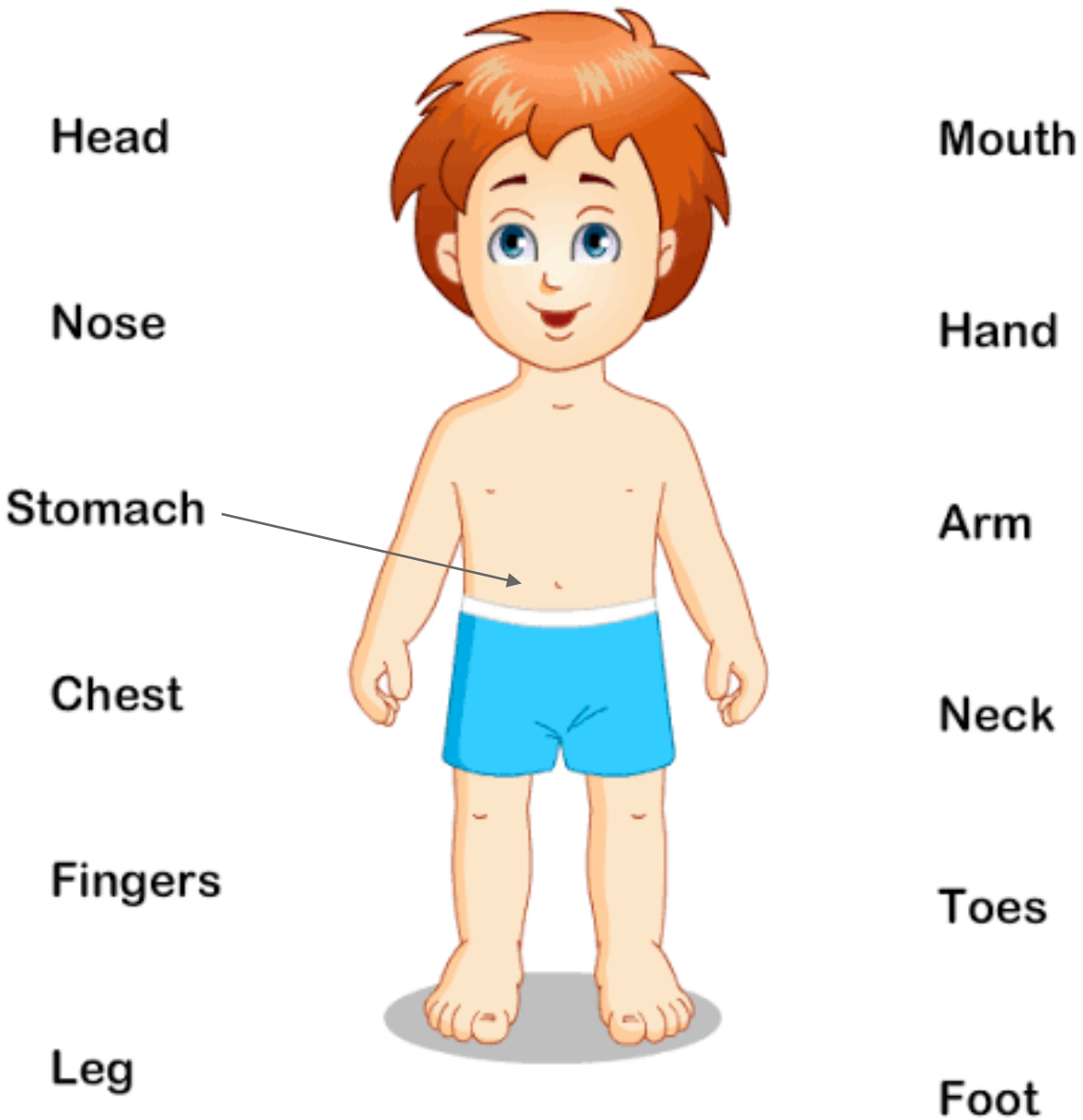
Learn the **meaning** and **spelling** of the following words.

Parts Of Body



3. Skill Building

Match the words with correct parts of body.



4. Practice

Practice what and my. Answer with toe, nose, ear, finger, face or foot.

1. What is this?



It is my

2. What is this?



It is my.....

3. What is this?



It is my.....

4. What is this?



It is my.....

5. What is this?



It is my.....

6. What is this?



It is my.....

5. Practice

Complete the blanks with missing letters.

1. H...a... 2. hnd 3. ft

4. n....se 5.ar 6.mo....th

6. Reentry

Complete the following sentences using father, mother, brother, and sister.

My name is Ahmad.

1. Qadir is.....

2. Jamila is.....

3. Dawud is.....

4. Husna is.....

7. Interaction

Ask where is someone from.

Student 1: Hello, my name is Jabir.

Student 2: Nice to meet you Jabir. I am Abdullah.

Student 1: Where are you from?

Student 2: I am from Afghanistan.

8. Presentation

Using of **where** to ask about **place** with prepositions **in, on, under, near, next to, behind, beside, between** and **in front of**.



- | | |
|------------------------------|------------------------------|
| 1. Where is the plant? | It is in the vase. |
| 2. Where is the ball? | It is on the chair. |
| 3. Where is the green book? | It is in front of the chair. |
| 4. Where is the white chair? | It is next to the bed. |
| 5. Where is the picture? | It is behind the bed? |
| 6. Where is the bed? | It is between the chairs. |
| 7. Where is the red chair? | It is beside the bed. |
| 8. Where is the sink? | It is under the screen. |

9. Skill Building

Fill in the blanks with prepositions, in, on, under, in front of, next to.



1. The vase is..... the table.
2. The table is the sofa.
3. The carpet is..... the table.
4. The plant is..... the corner.
5. The small picture is..... the big picture.

10. Communication Game

Read the paragraph and guess what am I?

Can you tell me what am I?

I am sharp.

Can you tell me what am I?

I have two holes for your fingers.

Can you tell me what am I?

I cut things.

Can you tell me what am I?

11. Vocabulary

Learn the **meaning** and **spelling** of the following words.

Country وطن Capital پيټخت Mountain غر

Province ولايت Language ژبه Fruit ميوه

Famous مشهور

12. Silent Reading

Read the paragraph and answer the following questions.

My name is Asad. My country name is Afghanistan. Kabul is the capital of my country. My country has a lot of mountains. My country has thirty four provinces. In my country people speak Pashto and Dari languages. My country is famous for dry fruits.

1. What is the name of Asad's country?
2. What is the name of Afghanistan capital?
3. What is Afghanistan famous for?
4. What languages are spoken in Afghanistan?

13. Presentation

Capital Letter

1. A new **sentence** always **starts** with a **capital** letter.

My name is Ali. This is my house. It big and modern.

2. Names of **people** and **places** always start with a **capital** letter.

Ihsan is from Afghanistan. He belongs to Nangarhar province.

14. Writing

Copy the paragraph below with correct capitalization.

ahmad and khalid are from pakistan. they live in islamabad. last year they visited afghanistan. they really liked kabul city.

15. Reentry

Answer the questions below using my.

1. What is this?



2. What is this?



3. What is this?



4. What is this?



5. What is this?



6. What is this?



Review B

Grammar Summary

i) Subject pronoun you is used for both male and female when addressing them directly.

ii) Subject pronoun they is the plural form of He, She and It.

iii) This is a demonstrative pronoun which is used to point out near singular person, place, thing or animal and these is its plural form.

IV) That is a demonstrative pronoun which is used to point out far singular person, place, thing or animal and those is its plural form.

iv) What is WH information question word which is used to ask about a thing or things.

vi) Where is WH information question word which is used to ask about location of a person or thing.

vii) A new sentence always starts with a capital letter. Names of people and places always start with a capital letter.

Vocabulary Summary

2.

i) Animals related words: Frog, Duck, Parrot, Robin, Cook, Hen, pigeon, peacock, and chick.

ii) Fruits related words: Orange, Mango, Plum, Watermelon, Apple, Pear, Fig, Cherry, and Peach.

iii) Religion related words: Pillar, Testimony, Prayer, Fasting, Alms and Pilgrimage.

iv) Body related words: Head, Mouth, Nose, Hand, Chest, Arm, Finger, Leg and Foot.

Unit 5

Asking For Permission



Student: May I come in SIR?

Teacher: Yes come in.

Student: Thank you Sir.

Teacher: You are welcome.

Student: Where is Ahmad?

Teacher: He is absent today.

1. Presentation

Asking about people with **who**.

1. Who is this?



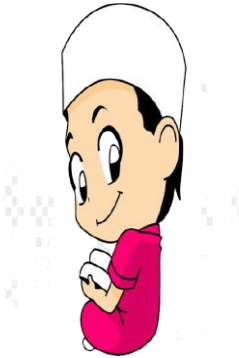
This is Husna.

2. Who is this?



This is Sadia.

3. Who is this?



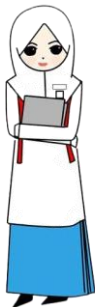
This is Javid.

4. Who is this?



This is Ruqayyah.

5. Who is this?



This is Zainab.

6. Who is this?



This is Ahmad.

2. Skill Building

Ask and answer questions about the following pictures.

Student 1: Who is this?

Student 2: This is.....



1. Saima



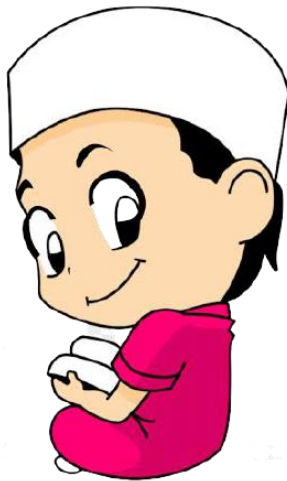
2. Jamila



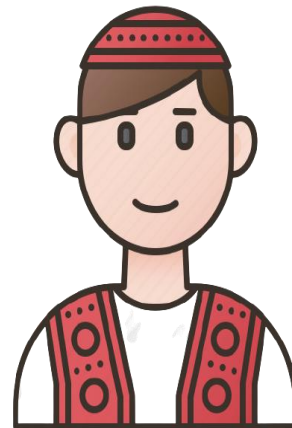
4. Husna



5. Jan



6. Jalal



7. Karim

3. Reentry

Summary of who, what and where.

1. Who is this?

This is Hussain.

2. What is this?

This is a pen.

3. Where is the book?

It is on the table.

Who - asks about person or persons.

What - asks about thing or things.

Where - asks about place or location.

4. Vocabulary

Verbs are doing words.

Learn the **spelling** and **meaning** of the following verbs.



1. Go



2. Eat



3. play



4. Walk



5. Read



6. Pray

4. Simple Present Tense

Using of **He, She, in** simple present tense.



1. She goes to school everyday.



2. He eats breakfast everyday.



3. He plays baseball everyday.



4. He walks to madrasah.



5. She reads books everyday.



6. He prays five times a day.

5. Skill Building

Fill in the blanks using **prays**, **plays**, **goes**, **reads**.



1. He.....five times a day.



2. He..... baseball everyday.



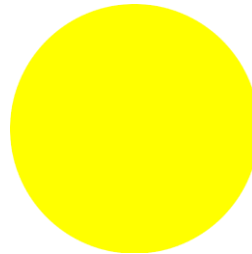
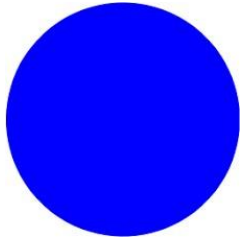
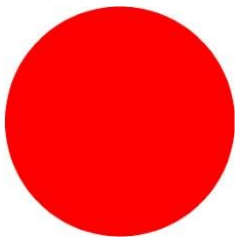
3. She..... to school everyday.



4. She..... books everyday.

6. Vocabulary

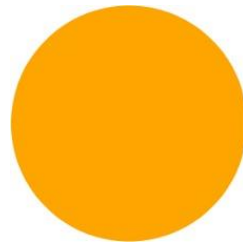
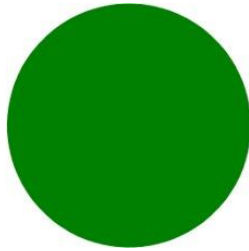
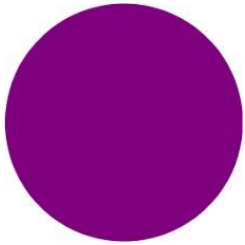
Learn the **meaning** and **spelling** of the following colors.



Red

Blue

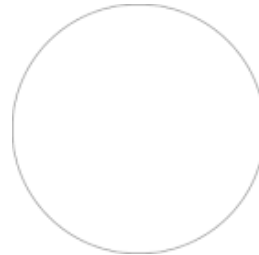
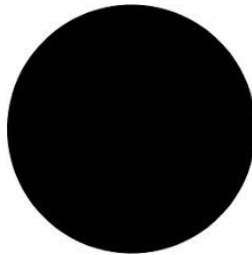
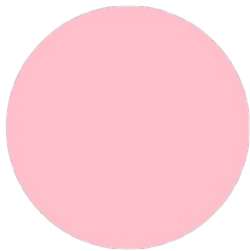
Yellow



Purple

Green

Orange



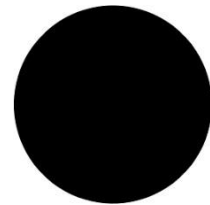
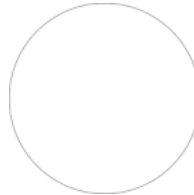
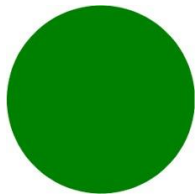
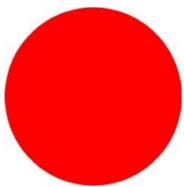
Pink

Black

White

7. Skill Building

Write the names of the following colors.



8. Communication Game

Read the paragraph and guess who am I?

Can you tell me who am I?

I am small and green.

Can you tell me who am I?

I live in a pond.

Can you tell me who am I?

I hop and jump.

Can you tell me who am I?



9. Presentation

Showing **possession** of **male** with **his** and **female** with **her**.



1. Ahmad is a driver. This is his car.



2. Husna is a girl. This is her doll.



3. Laila is a student. This is her book.



4. Kamal is a soldier. This is his gun.

10. Skill Building

Fill in the blanks with his or her.

1. Jan is a pilot. This isairplane.
2. Karim is a student. This is.....pen.
3. Laila is driver. This is.....car.
4. Sadaf is a teacher. This isstudent.
5. Khalil is a student. That is school.

11. Vocabulary

Learn the **spelling** and **meaning** of the following numbers.



1. One apple



2. Two apples



3. Three apples



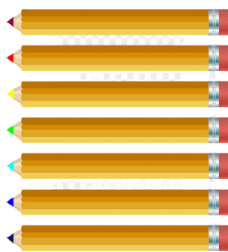
4. Four books



5. Five pencils



6. Six books



7. Seven pencils



8. Eight pencils



9. Nine marbles
oranges



10. Ten eggs



11. Eleven pens



12. Twelve

12. Skill Building

Write the following numbers in words.

1. (3)

2. (12)

3. (8)

4. (1)

5. (7)

6. (11)

7. (9)

8. (7)

9. (6)

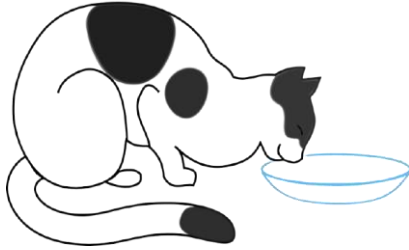
10. (5)

11. (4)

12. (2)

13. Presentation

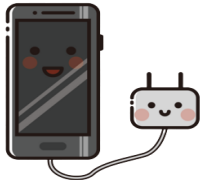
Showing **possession** of it with **its**.



1. The cat is eating **its** food.



2. It is a house. Its door is new.



3. It is a phone. Its charger is new.

14. Punctuation

Full Stop [.]

We use **full stop** (.) to end a positive sentence.

- | | | |
|----------------|-------------------|---------------------|
| 1. I am a boy. | 2. She is a girl. | 3. We are students. |
|----------------|-------------------|---------------------|

We use full stop (.) to end a **negative** sentence.

- | | | |
|--------------------|--------------------------|-------------------------|
| 1. I am not a boy. | 2. She is not a student. | 3. We are not teachers. |
|--------------------|--------------------------|-------------------------|

15. Question Mark [?]

We use **question mark (?)** to end an **interrogative sentence**.

1. What is this?
2. What is that?
3. Who is this?

15. Writing

Write the sentences on a piece of paper with correct **punctuation and capitalization**.

What is your name. my name is ahmad. where are you from.
i am from afghanistan ?nice to meet you. nice to meet you too.

16. Silent Reading

Read the paragraph and answer the following questions.

Cleanliness

My name is Haroon Rasheed. I am a Muslim. I keep my hands clean. I keep my feet clean. I keep my body clean. The Prophet ﷺ said "Cleanliness is half of Imaan." Reported by Muslim.

1. What is Haroon Rasheed's religion?
2. What does the hadith say?

Unit 6

Talking On The Telephone



Ahmad: Hello.

Imran: Hello Ahmad. This is Imran. How are you?

Ahmad: Fine, thanks and you?

Imran: Not too bad.

Ahmad: Are you busy?

Imran: Yes I am.

Ahmad: What are you doing?

Imran: I am studying English.

Ahmad: Okay! Goodbye.

Imran: Bye Ahmad. Thanks for calling.

1. Vocabulary

Learn the **meaning** and **spelling** of the following verbs.



Walk



Eat



Wash



Write



Brush



Play



Smile



Teach



Run

2. Presentation

Present Continuous Tense

It shows an action that is **happening right now**.



1. She is walking to school.



2. He is brushing his teeth.



3. He is smiling.



4. He is running.



5. He is playing football.



6. She is teaching.

3. Skill Building

Make Present Continuous Tense sentences with He is or She is and add (ing) to the following verbs.

He is.....

She is.....



1. He is.....

2.



2. He is.....



3. He is..... read



4. He is.....



5. She is.....



6. He is.....



7. She is.....



8. She is.....



9. He is.....

4. Presentation

Questions with **what**.

Student 1: What are you doing?

Student 1: What are you doing?



Student 2: I am cooking rice.



Student 2: I am going to school.

Student 1: What are you doing?

Student 1: What are you doing?



Student 2: I am calling my father.



Student 2: I am studying English.

5. Skill Building

Ask and answer questions using Present Continuous Tense.

Student 1: What are you doing?

Student 2: I am.....

1. Play football 2. Write a letter 3. Sleep 4. Eat 5. Read 6. Drink
7. Write 8. Run 9. Smile 10. Call 11. Read 12. Walk

6. Presentation

Indicating **possession** with **my** and **your**.

1. My name is Ahmad and your name is Ihsan.

3. This is my car and that is your car.

4. This is my cap and that is your cap.

5. This is my pen and that is your pen.

7. Skill Building

Fill in the blanks with the following words: apple, mobile, book, pen, umbrella, fan, house, or kite.



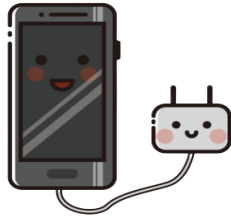
1. This is my and that is your..... 2. This is my and that is you.....



3. This is my and that is your..... 4. This is my and that is your



5. This is my..... and that is your 6. This is my..... and that is your



7. This is my..... and that is your 8. This is my..... and that is your

8. Presentation

Indicating **possession** with **our**. **Our** is the plural form of **my**.



1. We are students.

This is our school.



2. We are doctors.

This is our hospital.



3. We are girls.



This is our doll.



4. We are football players.



This is our ball.

9. Skill Building

Fill in the blanks with our or your.

1. We are girls. This is umbrella.
2. We are brothers. This is our.....car.
3. You are teachers. This is your school.
4. We are students. This is our classroom.
5. You are a doctor. This is.....hospital.

10. Presentation

Indicating possession with their. Their is the plural form of his and her.



1. They are students.



That is their school.



2. They are doctors.



That is their hospital.



3. They are drivers.



Those are their cars.

11. Skill Building

Fill in the blanks with their.

1. They are girls. That isdoll.
2. They are boys. That isball.
3. They are teachers. That is.....school.
4. They are students. That is classroom.

12. Interaction

Ask and answer questions using ing form of clean, study, wash, cook, and play.

Student 1: Hi, Ahmad. Are you busy?

Student 2: Yes, I am.

Student 1: What are you doing?

Student 2: I am.....

Student 1: What is Karim doing?

Student 2: He is.....

Student 1: What is Husna doing?

Student 2: She is.....

13. Pronunciation

Silent K letter

Learn the correct **pronunciation** of the following words.

1. Knee 2. Know 3. Knock 4. Knot 5. Knife 6. Knowledge

14. Vocabulary

Learn the **meaning** and **spelling** of the following numbers.

12. Twelve **13.** Thirteen **14.** Fourteen **15.** Fifteen **16.**

Sixteen

17. Seventeen **18.** Eighteen **19.** Nineteen **20.** Twenty

21. Twenty one **22.** Twenty two **23.** Twenty three **24.** Twenty

four **25.** Twenty five **26.** Twenty six **27.** Twenty seven **28.**

Twenty eight **29.** Twenty nine **30.** Thirty **40.** Forty **50.** Fifty

60. Sixty **70.** Seventy **80.** Eighty **90.** Ninety **100.**

Hundred

15. Practice

Write the following numbers in words.

29. 6..... 23..... 11.....

50..... 40..... 8.....30.....

7..... 90..... 22..... 29.....

16. Presentation

Adjective – Describing word

Learn the **spelling** and **meaning** of the following adjectives.

1. This girl is **happy**.

This girl is **unhappy**.

2. This man is **old**.

This boy is **young**.

3. This boy is **tall**.

This girl is **short**.

4. This boy is **thin**.

This boy is **fat**.

5. This pencil is **short**.

This pencil is **long**.

6. This ball is **big**.

This ball is **small**.

7. This bus is **old**.

This car is **new**.

17. Skill Building

Fill in the blanks with the following adjectives using: happy, unhappy, new, old, young, short, and tall.



1. This car is.....



This car is.....



2. This boy is.....



This boy is.....



3. This man is.....



This boy is.....



4. That boy is.....



This boy is.....

18. Reentry

Make table of subject pronouns and possessive adjectives.

19. Listening

Pronunciation

The upper teeth touch lower lip while pronouncing **v** and **f**.

Learn the correct pronunciation of the following words.

1. Father

2. Fat

3. Fish

6. Fig

5. Van

6. Vassal

7. Vegetable

Review C

Grammar Summary

1.

- i) Who is a WH information question word which is used to ask about a person or persons.
- ii) Possessive adjective his is used to show possession of male and her is used to show possession of female.
- iii) Possessive adjective its is used to show possession of it.
- iv) Present Continuous Tense is used to show an action which is happening right now.
- v) Simple Present Tense is used to show an action which happens everyday.

Vocabulary Summary

1.

- i) Color Related Words : Red Blue Yellow Green Purple Orange White.
- ii) Verbs: Go, Eat, Clean, Wash, Brush and Play.
- iii) Adjectives: Happy, Unhappy, New, Old, Young